

Paper 18 - Demonstration

Moodle Deluxe!? The use of the learning platform and Web 2.0- tools in student teacher courses at Vienna University of Education - collaborative symbiosis or temporary hype?

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Abstract (presentation format: demonstration)

In this presentation it will be tried to explicitly emphasize possible advantages of the practical use of the Learning Management System Moodle in combination with various creative and collaborative Web 2.0-applications (i.e. “Moodle Deluxe”) in the context of EFL-seminars at Vienna University of Education for future language teachers. The practically-oriented part of this demonstration is dedicated to the extensive potential of Moodle with its didactically-implemented Web 2.0 tools. The author seeks to emphasize that successful working procedures with “Moodle Deluxe” (in this context for student teachers) are not based on technical competence but on didactical talent and creativity (i.e. the knowledge of how internal Moodle Plug-ins and external Web 2.0 applications can be effectively used in EFL lessons).

Referring to empirical data, this demonstration tries to show how several Moodle-Web-2.0-teaching-sequences were received by student teachers and pupils and to what extent various learning goals in the field of EFL teaching have been achieved. Furthermore, the role of constructivist collaborative and creative Web 2.0 tools like *Wordle*, *openetherpad*, *bubbl.us*, etc. in EFL-lessons will be analyzed, discussed but mainly tried out in this demonstration. In order to establish a link between scientists and practitioners, participants will be shown several applications which they can immediately use in their (EFL) classrooms.

References

- (1) O'Reilly, T. (2005) ‘What is Web 2.0?’ www.oreilly.de/artikel/web20.html, last access: May 7th, 2011.
- (2) Strasser, T., (2011) ‘Moodle im Fremdsprachenunterricht – innovativer didaktischer Ansatz oder pädagogische Eintagsfliege?’ Boizenburg: Verlag Werner Hülsbusch.